

## Payette Jt District #371

Payette County  
20 N 12th St, Payette, ID 83661  
Phone: (208) 642-9366 Fax: (208) 642-9006  
Pauline King, Superintendent

### District Characteristics 2003-04

Fall Enrollment .....	1,851	Special Education:	
Average Daily Attendance.....	1,725	Special Education Students.....	208
State Ranking Per ADA.....	32	Gifted and Talented Students.....	270
Number of Schools (sites):		Number of LEP Students**.....	199
Elementary.....	2	National School Lunch Program:	
Secondary.....	3	Average Daily Participation.....	1,136
Number of Accredited Schools:		Free and Reduced Meals.....	838
Approved.....	4	Lunch Price - Elementary.....	\$0.90
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.05
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2002-03	849
High School Diplomas Regular.....	120	District Owned Operation	
Other Completions* .....	5		
Graduation Completion Rate...	82%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

Payette School District is committed to ensuring success through education for each student that passes through our doors. We have been striving toward this goal since 1985 and continue to emphasize well-rounded performance and experience in the academics, arts, and activities. Exemplary success in local, state and national competitions by the Future Leaders and Future Farmers competition teams. Extensive science field studies to Yellowstone, Coastal Tidal Pools and the Snake River.

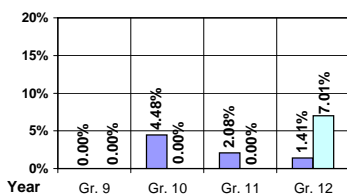
In our democratic society it is imperative to develop responsible participants and we must work closely with the home and community to achieve this end. It is our major goal to provide students with a superior basic education plus the many enhancements they will need to survive in an obviously complex 21<sup>st</sup> century.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	39.06%	37.82%	76.88%
Black	0.05%	0.16%	0.21%
Hispanic	10.21%	10.59%	20.80%
Nat. Amer.	0.54%	0.54%	1.08%
Asian	0.49%	0.54%	1.03%
Total	50.35%	49.65%	100.00%

### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
02-03	0	6	3	2
03-04	0	0	0	11

### Progress Towards Meeting District Goals

#### 2003-04 Goals

#### Progress

To ensure success through education

Generate "successful" graduates – Acceleration includes College English and Economics with students encouraged to dual enroll in college or technical programs

To develop maximum student potential

Emphasis on Academics, Arts and Activities spurs development toward achievement, team concepts and leadership roles - transition to higher education

To developmentally progress student performance in "basic" education, including technology

Great teaching unlocks potential with skill development, talent recognition, and sense of community

To prepare students for the 21st century

Improved motivational techniques, meaningful experiences and building self-confidence - cooperative community service - McCain grants \$1 million endowment

To enhance "core" education programs with sound experiences in the academics, arts and activities

Variety of academic/arts competitions with 32 activities or clubs - Improvement of achievement test scores and language arts/reading abilities for our diverse student population

## Financial Information 2003-04

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$885,121	10.03%	\$1,781,543	8.94%
Other Sources	82,667	0.94%	8,732,882	43.81%
State	7,848,313	88.95%	8,004,187	40.15%
Federal	7,500	0.08%	1,416,224	7.10%
<b>Total</b>	<b>\$8,823,601</b>	<b>100.00%</b>	<b>\$19,934,836</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$299,207
Lottery Revenues.....	\$62,431
Technology Grant.....	\$62,899

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$5,667,389	64.60%		
M & O Support Services	3,029,502	34.54%		
M & O Other	75,330	0.86%		
<b>Total M &amp; O</b>	<b>\$8,772,221</b>	<b>100.00%</b>	<b>\$5,084</b>	<b>95</b>
<b>Total All Funds</b>	<b>\$16,773,643</b>	<b>100.00%</b>	<b>\$9,722</b>	<b>39</b>

Tax Levies 9-1-2003	Total	Per ADA	Rank
Property Market Values	\$278,248,437	\$161,303	97
Total General M & O Levies	0.003029606		32
Total District Levies	0.006398947		45

## Staff Data 2003-04

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	49.90	18	Beginning Salary on Schedule	\$25,250
Secondary Teachers	49.80	16	Highest Salary on Schedule	\$50,500
Administrators	8.00	216	Average Elementary Teacher's Salary	\$40,649 31
Other Certified Staff	8.80	196	Average Secondary Teacher's Salary	\$41,453 35
Total Certified Staff	108.50	16	Superintendent's Salary	\$80,000 51
Total Non-Certified Staff	59.10	29		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



## Adequate Yearly Progress and Assessment 2003-04

Did PAYETTE JOINT DISTRICT make adequate yearly progress for 2003-04? **No**

If no, which of the state's academic goals were not met? **SWD Reading Proficiency Econ Reading Proficiency**

Percent of the 41 targets that PAYETTE JOINT DISTRICT made: **95.12%**

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? **Yes (Reading)**

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

Comparisons	ISAT Reading		ISAT Math		ISAT Language
	% Tested	% Proficient or better	% Tested	% Proficient or better	66% Proficient or better or maintain 2002-03 levels or better
	Goal 95%	Goal 66%	Goal 95%	Goal 51%	
3rd, 4th, 7th, 8th, 10th	District 98.65%	District 68.34%	District 98.95%	District 60.87%	
3rd, 4th, 7th, 8th, 10th	State 99.19%	State 81.36%	State 99.18%	State 76%	District 73.18%

To protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

**A complete "report card" for the district and its schools is available at:**

[www.sde.state.us/ipd/reportcard](http://www.sde.state.us/ipd/reportcard)

**Complete reports on all state and federally required tests are available at:**

[www.sde.state.us/dept/tesereports.asp#report](http://www.sde.state.us/dept/tesereports.asp#report)